Students Take Charge of Their Grades: Empowering Students to Achieve Success



Students Taking Charge in Grades K-5: Inside the Learner-Active, Technology-Infused Classroom

by Nancy Sulla

★★★★★ 4.4 out of 5

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In traditional classrooms, students are often passive recipients of instruction, with teachers dictating what they learn and how they are assessed. However, research has shown that when students are given more ownership over their learning, they are more motivated and engaged, and they achieve higher levels of success.

One way to give students more ownership over their learning is to allow them to take charge of their grades. This means giving students the opportunity to set their own goals, self-assess their work, and reflect on their progress.

Setting Goals

The first step to taking charge of your grades is to set goals. Goals should be specific, measurable, achievable, relevant, and time-bound. For example, instead of saying "I want to do well in math," you could set a goal of "I want to get an A in math by the end of the semester." This goal is specific, measurable, achievable, relevant, and time-bound.

Once you have set your goals, you need to develop a plan to achieve them. This plan should include specific steps that you will take to reach your goals. For example, if your goal is to get an A in math, your plan might include studying for at least two hours each week, completing all of your homework assignments, and attending extra help sessions if needed.

Self-Assessment

Once you have developed a plan to achieve your goals, you need to start self-assessing your work. This means evaluating your work against your goals and standards. Self-assessment can be done in a variety of ways, such as through self-reflection, peer feedback, or teacher feedback.

Self-assessment is an important part of taking charge of your grades because it allows you to identify areas where you need to improve. Once you have identified these areas, you can develop strategies to address them.

Reflection

Reflection is another important part of taking charge of your grades. Reflection allows you to look back on your work and identify what you did well and what you could have done better. Reflection can be done in a variety of ways, such as through journaling, talking to your teacher or classmates, or reviewing your work.

Reflection is important because it allows you to learn from your mistakes and make improvements in the future. It also helps you to develop a sense of ownership over your learning.

Taking charge of your grades is an important step in becoming a successful student. By setting goals, self-assessing your work, and reflecting on your progress, you can take ownership over your learning and achieve your full potential.



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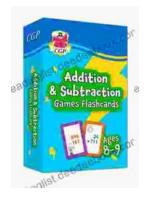
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